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| FORM F-2 | OFFICER REPORT |
| **ASCE_TexasSection_Logo_small** | **Agenda** **Item Number** | 5.6 | **Item Title** | VP-Technical |
| **Date** | 09/17/21 | **Reported by** | Ron Reichert |
| **Purpose** | Fall 2021-2022 Board of Direction Meeting |

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| **GOALS FOR 2021-2022** |
| Provide a summary of your Goals for the year and briefly discuss their relation to the Strategic Goals identified by President Beecher (see below).Please include any additional information you’d like the Board of Direction to be aware of. |

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| **PLANS FOR CECON 2022 LIGHTNING ROUND & POSTER PRESENTATIONS** |
| Enter information by overwriting this text. List items requiring action or discussion in the last block “**Items For Agenda**”. |
| **PLANS FOR 2021-2022 WEBINAR ACTIVITIES** |
| Enter information by overwriting this text. List items requiring action or discussion in the last block “**Items For Agenda**”. |

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| **Technical Institute Chapters & Groups** | **CHAIRS** |
| TxCI Chapter John Obr PETxEWRI Chapter Curtis Beitel PE & Russell Erskine PETxGI Chapter Fadi Faraj PETxSEI Chapter Ardalan Mosavi PETxT&DI Chapter Surya Bhandari PETXUESI Chapter Sandee Khoury PEForensics Group Jesse Aguilar EIT |
| Enter detailed description by overwriting this text and the below, noting each chapter and group should consider the following questions when providing an activity report. 1. Provide the status of ongoing programs and projects. Discuss their alignment with **President Beecher’s Strategic Goals for FY2021-2022**.
	* Facilitate transition campaigns for student members emerging into young professionals.
	* Advocate the Texas Section as the leading authority and technical resource of Civil Engineering topics for state and local level officials
	* Encourage community and public outreach
2. Provide a list of committee members and/or status of recruitment activities.
3. Is there any additional information you would like to share with Section leadership?
 |
| **ITEMS FOR AGENDA** | List items requiring action or discussion here. |
| Enter detailed description by overwriting this text.  |